**Public Speaking**

**Austin Catholic High School**

**Mrs. Thomas**

**2016-2017**

**Supplies you will need**

Lined paper and a folder for Speech

 Pens or pencils (your own, not mine or your neighbor’s)

 Highlighters

 Fully charged iPad or laptop

 Note cards, any size

 Miscellaneous visual aids, props, supplies, etc. (student’s choice)

**Class structure**

 This class is an introduction to the basics of speech writing and public performance.

 Students will have multiple opportunities to gain confidence speaking and to reduce fear of public speaking.

 A standard rubric will be provided for all speeches. Students will set goals for improvement for each speech.

**Units of Study**

 Introduction to speech: speech games/activities, Paper Bag Speech

 Knowing your audience: Demonstration Speech

 Methods of persuasion: Sales Speech

 Motivation Sequence: Persuasive Speech

 Speaking with limited time: Impromptu Speech

 Interpretation: Storytelling/Poetry

 Special Occasion Speech: Eulogy, Toast, Award, Keynote, etc.

**My basic rules**

 Be in your seat with all materials when the bell rings

 Be respectful of other people’s feelings, opinions, possessions, and personal space

 Do not interfere with anyone’s right to learn or my ability to teach

 Be seated, quiet, and attentive when others speak (this includes the p.a. announcements)

 Learn and follow my classroom procedures and routines

 Follow all school rules



**Consequences**

 Warning

 Seat change

 Loss of privilege

 Detention

 Parent contact

 Removal from class

 Referral to the office

 Written apology

**My basic procedures**

 When you enter class…

 Sit in your assigned seat

 Copy the day’s agenda/homework

 Start the “do now” assignment

 When class is over…

 Wait for me to dismiss you, not the bell

 When you are absent…

 Get your make up work immediately when you enter class from the absent binder or find it on my Weebly

 Also, see me immediately to schedule tests or quizzes that you missed

 Turn in any assignments that were due the day you were gone

When you need to leave the room…

You need my permission (I rarely write passes)

 When you finish an in-class assignment early…

 You may read, check your agenda, pick up corrected work, study, use approved online practice activities, etc.

 You may not do non-educational activities (e.g. talk, put on make-up, write notes, play games, take pictures, etc.)

**Grade Scale**

 **Austin Catholic Official Grading Scale will be used.**

**Weighted Grades**

 **Class work, homework, notes, quizzes and activities 50%**

 **Speeches/presentations 50%**

**Absent/Late Work Policy**

 High school work is demanding. It’s highly recommended that students miss as few days as possible.

Students who are absent can find links to handouts, power points, and notes on my website.

 Students will be given a reasonable amount of days to make up absent work, usually one day for each day absent.

 Students should **not** make a habit of being absent on the day scheduled for speeches, as this **may** affect your grade.

 **One** late assignment (for full credit) will be accepted each marking period. It will be noted in PowerSchool that the

 assignment was late.

 **No other late assignments will receive points.**

 All makeup work is at teacher discretion. I reserve the right to change the format of quizzes/tests, alter assignments, or

 waive assignments as I see fit.

**Contact Information**

Mrs. Thomas’ website: [www.mrsthomasaustin.weebly.com](http://www.mrsthomasaustin.weebly.com)

 My website will have links to handouts, to online practice, and to any texts we will use in class.

 Mrs. Thomas’ email: cthomas@austincatholicacademy.org

 I check my email periodically during the school day. I will occasionally check my school email from home and respond to students’ questions about assignments. Often students can answer basic question about assignments, grades, due dates, etc. by checking my website, checking Power School, or contacting a fellow student. Please allow 24 hours for an email response.